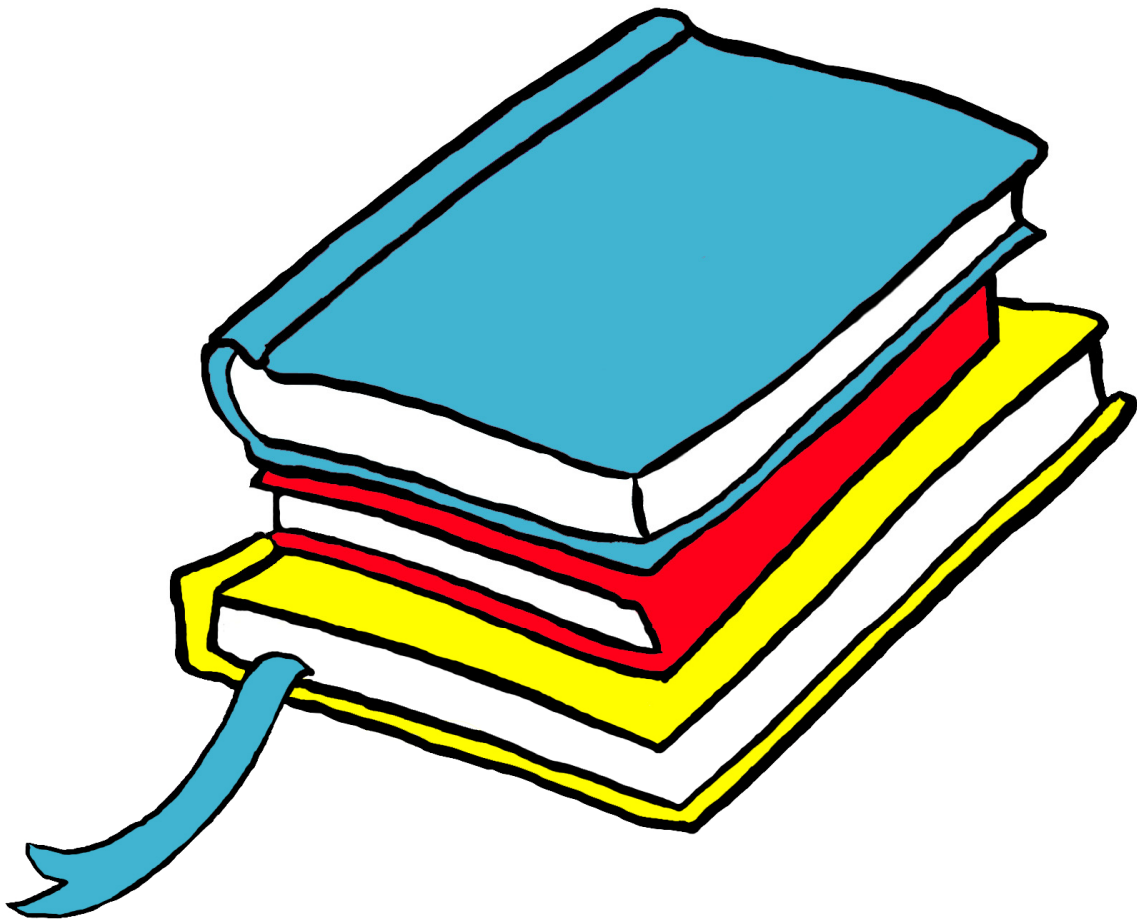


# First Stage Reader



Expanded Teacher's Edition

Thomas A. Velasquez and Ruth Lind Velasquez

# Dr\_ as in drape (Reader Page 68)

**dr\_ as in drape**

drape   drip   drop   drag   dream   dry  
 drink   drill   dress   drab   drain   drum

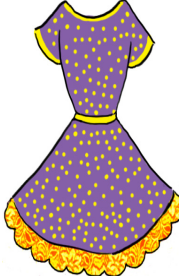
**The Creek Dream**

I had a dream. I dreamed that I had nothing to drink, not one drop. I felt dry and drained. I beat a drum for rain, and the rain filled a creek. Then in my dream, I rode my bike to the creek and had a drink.



**The Drab Dress**

My sister needed a nice dress for a dance. She had a dress that looked drab, so she put lace on it. Then the dress was not drab. The drab dress looked like a dream. My sister will have fun in that nice dress.




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## Objective:


✓ to teach the students the initial consonant blend **dr\_**

## Activities:

**GAME** Have the students read the vocabulary words aloud after you. Then play the Rhyming Game with the students. For example, you may say, "Find a word that rhymes with *grape*," and the students may locate the word *drape*.


 Have the students read and discuss "The Creek Dream" and answer the following questions:

- Q: Why did the rain fill the creek?
- Q: When did the writer have a drink?
- Q: How did the writer get to the creek?

 Have each student draw about a dream that they have had and write a title or sentences about his or her picture.

 Have students find small words in the following words:

drink ( <i>rink, in, ink</i> )	drank ( <i>rank, ran, an, a</i> )
drag ( <i>rag, a</i> )	drip ( <i>rip</i> )
drain ( <i>rain, in, a</i> )	dream ( <i>ream, am</i> )

 As a spelling exercise, say each of the following lines aloud and have the students write the pertinent vocabulary word from each line:

drapes	Put the drapes on the window.	drapes
dream	I had a dream about cats.	dream
drank	The boy drank his drink.	drank
drain	The water went down the drain.	drain
drop	Do not drop your books.	drop

**dr\_\_ as in drape**

drape drip drop drag  
 dream dry drink drill dress  
 drab drain drum

**The Creek Dream**  
 I had a dream. I dreamed that I had nothing to drink, not one drop. I felt dry and drained. I beat a drum for rain, and the rain filled a creek. Then in my dream, I rode my bike to the creek and had a drink.



**The Drab Dress**  
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Have the students copy the following sentences and fill in the blanks to create Vocabulary Words. Students may also enter other words if they are spelled correctly.

My teacher said to dr \_\_ \_ k the milk. (*drink*)

The man d \_ o \_\_ \_ ed a nickel on the table. (*dropped*)

I had a dr \_\_ \_ m about flying. (*dream*)

I beat my d \_ \_ \_ in rhythm to a song. (*drum*)

The dishes are d \_\_ \_ ing on the rack. (*drying*)



Have the students read "The Drab Dress" silently, then aloud, and answer the following questions:

Q: *Why does the storyteller's sister need a dress?*

Q: *What does the storyteller's sister do to make the dress look dreamy?*

Q: *How does the dress look at first?*

Q: *What does the dress look like after the lace was added?*



Have the students think up questions about the stories such as "How does the storyteller feel?" and "Why does the dress look like a dream?"