

# First Stage Reader



Expanded Teacher's Edition


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# \_ch\_ and \_tch in context (Reader Page 42)

mother (muth•ur) father (fawth•ur)

**Chet and Nan**  
It is nice to see Chet and Nan at a chess match. Nan is a match for Chet at chess. It is fun to see them both play chess.

**In a Pinch**  
My Mother and Father both think that math is fun and they teach it to me. They say, "It is a cinch to do math! In a pinch, you can ask us to aid you."


**Fun Baths**  
Each day I take a fun bath. It is fun to bathe and take my boat into the bath. I have fun in my bath. My Mother does not need to make me bathe. I choose to bathe. I think it is fun.

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## Objectives:

- ✓ to teach the phonetic words *mother* and *father*
- ✓ to practice using the digraph **ch** and the trigraph **\_tch** in context

## Activities:

-  Have the students copy the new phonetic words without their phonetic spellings. Explain that both words have two syllables, and have the students clap as they pronounce the separate syllables in each word. Then have them clap along to the syllables of their own names.



Have the students read the stories "Chet and Nan," "In a Pinch," and "Fun Baths" silently. Then have the students separate into groups of three and have each student in each group choose one story to read aloud to the rest of the group.



Have the students formulate questions with a partner. Then have them each write a question on the board or paper and have the partner write the answer to the question. Have them illustrate their work.