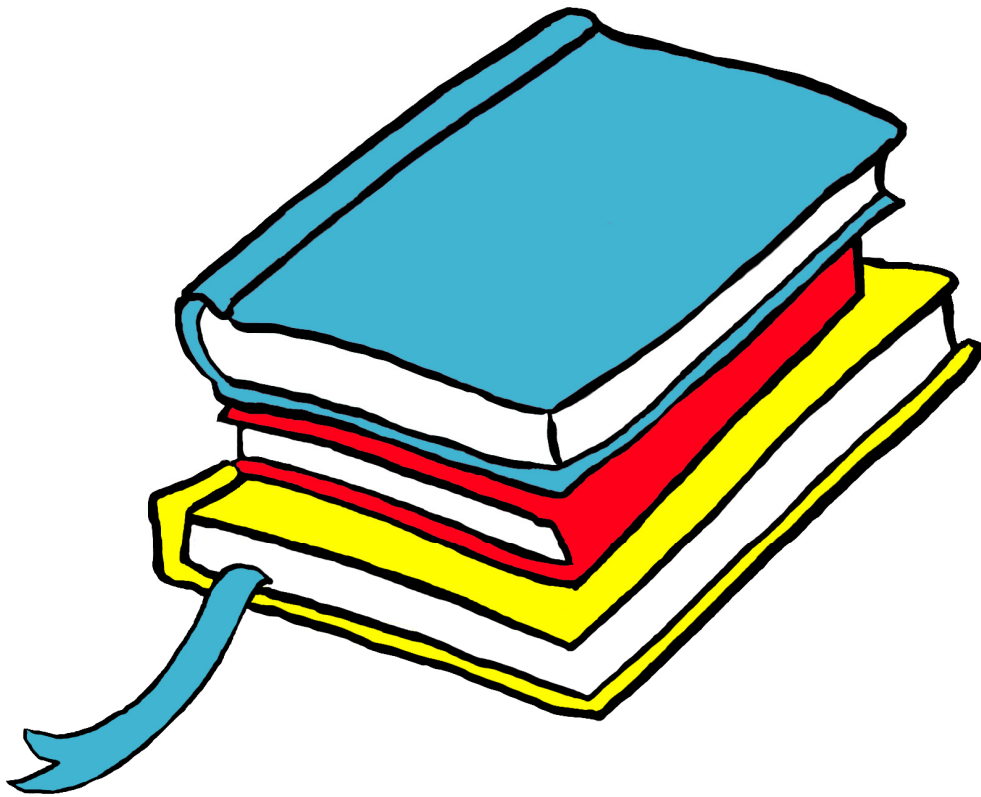


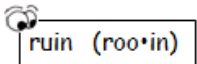
First Stage Reader



Expanded Teacher's Edition

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ui as in *suit*, u_e as in *rude*, and u_e as in *fuse* (Reader Page 113)




ui as in *suit* (soot)
suit bruise juice cruise fruit

u_e as in *rude* (rood)
rude flute fluke dude crude brute

u_e as in *fuse* (fyooz)
fuse use cute mule cure

A Crude Brute
A crude brute broke the rules by playing a flute while the duke slept. The Queen said, "Stop it, dude. That's rude. The duke does not like to hear flutes when he is sleeping."


June's Mule
June's cute mule liked to chew on an old boot. One day the mule knocked over a fruit juice can and ruined June's suit while it chewed her boot.
June said, "You are a crude dude, Mule. It is rude to use my old boot to chew on, and my suit is ruined, but I still think you're cute."

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Objective:

✓ to teach the vowel digraphs ui, u_e, and u_e

Activities:



Read the first set of vocabulary words and have the students read them after you. Read the next two sets of words. Discuss how the vowels are arranged to provide for the long sound of letter **u**. Have the students tell about the words with letter **u**.



Have the students read "A Crude Brute" silently and then aloud. Then have them work in partners and ask one another questions about the story.



Have the students read "June's Mule." Then have them answer the following questions:

- Q: *What does June's mule like to chew?*
- Q: *What does the mule knock over?*
- Q: *Does June like her mule?*



Write the following words on the board and have the students copy them on index cards. Then rearrange them to create a correct sentence. Remind them to start the sentence with a capital letter and add punctuation to the end.

knocked juice can a one over mule the day
(One day the mule knocked over a juice can.)